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In May 2018, we led a significant education conversation with the Canadian launch of the 2018 World Development Report (WDR) – Learning to Realize Education’s Promise. The report suggests our world is in a learning crisis as a result of: (1) poor learning outcomes; (2) children unprepared to learn; (3) teachers lacking motivation to teach; and (4) poor management and governance of education systems. As global citizens, we can all appreciate the call to action the WDR 2018 report presents – and reports like these most certainly create opportunities to pause, reflect and act.

Over the past year, I’ve thought a lot about the report and the reference to crisis. A colleague wisely offered the following insight to my ongoing reflection: crisis and opportunity are simply differing views of the same change process. The trusted Webster’s dictionary reminds us that crisis is “a crucial or decisive point or situation; a turning point.” So, toward where are we turning?

I am turning to our vibrant, global professional community of educators who are committed to identifying and implementing education improvements. As you’ll see in the pages of our 2018-2019 Annual Review, we have travelled further, expanded our opportunities for collaboration, encouraged conversations, and welcomed new colleagues along the way. Together, we’re asking the questions: What are we trying to accomplish? Why are we trying to accomplish this? Why this solution and why now? How will we know that our accomplishments resulted in an improvement?

Thank you for your sharing your expertise, experience and enthusiasm and turning me, and the OISE Continuing and Professional Learning community, toward seeing the possibilities and opportunities of education’s promise.

Elisabeth Rees-Johnstone
Executive Director,
OISE Continuing & Professional Learning
"...there’s nothing inevitable about low levels of learning—real progress is possible, at any level of development, when countries prioritize learning and mobilize everyone with a stake in education to work toward it."

– Deon Filmer, WDR 2018 Blog
Launching the 2018 World Development Report

Canada’s launch of the 2018 World Development Report was hosted by OISE CPL, with support from Global Affairs Canada and the World Bank.

In May 2018, OISE CPL was honoured to host the Canadian launch of the World Development Report, “Learning to Realize Education’s Promise”, with support from Global Affairs Canada and the World Bank.

Published annually since 1978, the World Bank’s World Development Reports feature in-depth analysis and policy recommendations on topics of central importance to global development. The World Development Report 2018 (WDR 2018) “Learning to Realize Education’s Promise” was the 40th report in this series, and the first ever to be focused entirely on education.

The launch event welcomed a diverse audience to hear from the report’s co-directors, World Bank Lead Economists, Deon Filmer and Halsey Rogers. The audience of Canadian educators, students, researchers, policymakers, non-profit representatives and corporate leaders also enjoyed a rare opportunity to participate in an enriching conversation about the report’s findings.

Their presentation highlighted a global learning crisis, referring to recent learning assessments that reveal many children around the world are leaving school unequipped with even foundational literacy and numeracy skills, let alone higher-order 21st-century skills, in low-income, and many middle-income countries. They discussed what drives these learning shortfalls – not only the ways in which teaching and learning breaks down in too many schools, but also the deeper political forces that cause these problems to persist – referring to three main dimensions of the learning crisis outlined in the report.

First, the poor learning outcomes themselves: low levels of learning, high inequalities (across income, gender, and other characteristics), and slow improvements in learning. Second, the immediate causes of the crisis, seen in the various ways that the teaching-learning relationship breaks down—such as when students are hobbled by a lack of early nutrition, teachers are unprepared or unmotivated, materials and technology don’t improve learning, and when school management is poor. Third, the deeper system-level barriers, both technical and political, that pull the various actors away from a focus on learning.

Relying on evidence and advice gathered during extensive consultations in 20 countries, with governments, development and research organizations, CSOs, and the private sector, they also presented three policy recommendations:

First, make learning a measurable goal. (Assess Learning) Well-designed student assessments can help teachers guide students, improve system management, and focus society’s attention on learning. These measures can inform national policy choices, track progress, and shine a spotlight on children who are being left behind.

Second, make schools work for all children. (Act on Evidence) Reduce stunting and promote brain development through early nutrition and stimulation so children start school ready to learn. Attract great teachers and keep them motivated by tailoring teacher training that is reinforced by mentors. Deploy technology that helps teachers teach to the level of the student, and strengthen school management, including principals.

Third, mobilize everyone who has a stake in learning. (Align Actors) Use information and metrics to mobilize citizens, increase accountability, and create political will for education reform. Involve stakeholders, including the business community, in all stages of education reform, from design to implementation.

Following the presentation, these key points led to an engaging round-table discussion, led by CPL Executive Director, Elisabeth Rees-Johnstone. Guests had the opportunity to ask questions and discuss the dimensions of the crisis from a Canadian context, and contribute to an open-mic conversation about taking action; considering access, evidence and systems alignment.

Many guests shared how important it was to have perspectives from different sectors and industries involved in the conversation, and appreciated the opportunity to participate with diverse colleagues at this event.

Want to know more about the WDR 2018 Launch Event? Contact Wendy Baker at wendy.baker@utoronto.ca
Building an Adult Education Framework in the Philippines

A collaboration between the Commission on Higher Education, the Canadian Bureau for International Education, OISE CPL and 30 Higher Education Institutions is driving a new national commitment to Adult Education across the Philippines.

At an Adult Education conference held on February 5th, 2019 in Pampanga, The Commission on Higher Education (CHED), Philippines, together with representatives from the country’s Higher Education Institutions (HEIs), pledged support for implementing a national Adult Education Program to address the emerging needs of adult learning professionals.

OISE CPL Associate Director, Michael Cassidy, and OISE CPL Associate Josie Di Vincenzo travelled to participate in the 2-day conference, Adult Education Training Program – Meeting the Emerging Need of Adult Learning Professionals, as part of an ongoing collaboration with CHED and the Canadian Bureau for International Education (CBIE). Representatives of CHED and CBIE attended the conference, along with educators and organizational leaders from 30 Higher Education Institutions (HEIs) including 40 educators (the CAN30) who participated in a two-week program with OISE CPL in Toronto in July and August, 2018. Participating in the event was a momentous experience for Michael and Josie, who had developed and delivered the initial summer program, and spent a significant amount of time with the CAN30 during their time in Toronto. Michael commented, “It was an incredible opportunity to connect with our CAN30 colleagues again and see first-hand the impact the summer program has had on the initiatives they are leading. It’s a true honour to have played a part in this important, national commitment.”

The initial program, Meeting the Emerging Needs of Adult Learning Professionals, was delivered to two separate cohorts of 20 Philippine higher education administrators and government officials. The program explored foundations of adult teaching and learning, and reviewed applications of adult learning principles in a continuing education context. All attendees developed an adult learning toolkit during the program, and participated in multiple visits to continuing education offices at a number of Toronto area colleges, as well as site visits to the Ministry of Training, Colleges and Universities, LinkedIn, and TVO -- Ontario’s educational public service television station and media organization.

Since attending the 2-week, OISE UofT learning event in Toronto, CAN30 and CHED officials participated in three additional in-country work sessions between October 2018 to January 2019. This allowed them to integrate learning and draft a framework and policies for introducing a national Adult Education commitment.

At the Pampanga conference, Josie Di Vincenzo addressed the attendees with a presentation on Global Imperatives for Adult Education. This set the stage for case presentations by CAN30 participants who shared existing adult education programs at their respective institutions. CAN30 Participants also presented on the components of Adult Education that they are using to help shape the Adult Education Framework and policies in the Philippines, how to forge industry linkages, and identified considerations for writing a data-driven Adult Education program.

CHED Chairperson, Dr. J. Prospero E. De Vera III, DPA addressed the attendees with a strong message about shared commitment. CHED’s commitment is to move the Adult Education mandate forward by taking greater responsibility and making funds available. The 30 HEIs will now continue to work together to help create frameworks the government can endorse. At the conference closing, an historical Signing of Affirmation Commitment of Canada30 for Adult Education Re-entry Action Plan Implementation took place.

During their visit, Michael and Josie also visited the Museum of Jose Rizal, Fort Santiago, and the Bataan Death March Monuments and markers. These cultural pieces shared by Philippine partners reflect the journey CHED and the HEIs have embarked on. Reflecting on her experience with the group, Josie remarked, “They have all made a commitment to moving forward in unchartered waters where traditionally Adult Education has been considered a lesser priority. It’s been a privilege to share in learning with our new colleagues, and to be a part of this journey”.

Want to know more about the Philippines Adult Education Framework initiative? Contact CPL Associate Director, Michael Cassidy at michael.cassidy@utoronto.ca
Building an Adult Education Framework in the Philippines
Connected Educators Webinar Series

OISE CPL’s Connected Educators Webinar Series offers bite-sized professional learning to educators, talent leaders and human services professionals on a global scale.

The Connected Educators Webinar Series at OISE CPL allows us to engage with fellow members of the educational community and to offer professional development opportunities beyond the parameters of a traditional course or certificate program.

Throughout the academic year, we host one or two webinars each month on timely topics that are pertinent to our community of education professionals in diverse sectors.

These live, one-hour broadcasts feature colleagues within CPL’s network of exceptional educational leaders as expert speakers on a topical theme within their professional field. We liaise with our speakers to create these professional development events, in which our speaker discusses the existing and developing research related to their topic, evidence-based approaches and strategies to implement in-practice, and methods for continuing professional learning on the subject.

We also provide participants with the opportunity to interact with our speaker through our web-conferencing platform with polling questions, discussion prompts in our chat window, and dedicated question and answer periods at the end of each webinar. Additionally, each webinar is recorded and provided to registrants, in the event that they are unable to attend, or for future (re)viewing.

In the last year, we have had the delight of working with a number of outstanding colleagues in planning and hosting webinars for a variety of educational audiences. On June 6, 2018, we featured Pearlyn Ng (Research Knowledge and Exchange Coordinator, CMHA) as our expert speaker for The 3 Rs: How to Recognize, Respond and Refer Students Experiencing Mental Health Issues on Campus.

We began our Webinar Series for the 2018-2019 academic year on November 7, 2018, with How Educational Leaders Navigate through “Back to Basics” in Mathematics with Dr. Mary Reid (Assistant Professor in Math Education, OISE). Later in the month on November 28, 2018, we featured our new colleague, Niels Floor (Learning Experience Design Pioneer and Founder of Shapers), in Learning Experience Design: (Re)designing the Way We Learn.

Moving into the New Year, we hosted Re-imagining eLearning Design with UX/UI Principles on January 30, 2019, with our new colleague, Bianca Baumann (Director of Learning Experience Design, GP Strategies). Based on participant feedback from our PK-12 mathematics webinar with Dr. Mary Reid, we hosted an additional webinar, Creating Student-Centered Mathematics Programs at the Secondary Level with Stewart Craven (former secondary school math teacher and TDSB Mathematics Program Coordinator) on February 13, 2019. For Environmental Education Month, we featured Dr. Hilary Inwood (Lecturer in Environmental Education and Art Education, OISE) and Pam Miller (EcoSchools Instructional Leader, TDSB) in How Educators are Addressing Climate Change and Leading Climate Action on March 5, 2019.

Our final webinar for the 2018-2019 fiscal year occurred on March 26, 2019, featuring Dr. Todd Cunningham in Understanding Stress and Learning: Learning to Learn Around Mental Health.

Connecting learners around the world
485 learners joined our webinars in 2018/19, with international participation from 10 different countries.

If you’d like to learn more about our Connected Educators Webinar Series, contact Alana Shahfazlollahi a.shahfazlollahi@utoronto.ca
Year in Review

A selection of OISE CPL news and events highlights from May 2018 - April 2019

May 2018

Hosts of Canada’s Launch of WDR 2018: Learning to Realize Education’s Promise
On May 23rd, OISE CPL was honoured to host the Canadian launch of the World Development Report – Learning to Realize Education’s Promise – with support from Global Affairs Canada and the World Bank.

It was a rare opportunity to bring together a diverse audience of Canadian educators, students, researchers, systems leaders, policymakers, NGO and corporate leaders, to learn more about the first ever World Development Report dedicated solely to education.

During the gathering at UofT’s historic Hart House, we had the opportunity to hear directly from the report’s co-directors, World Bank Lead Economists, Deon Filmer and Halsey Rogers, and participate in an enriching conversation about the report’s findings.

(Read full feature on page 7)

Bridging Canadian Wellbeing at the 4th Canadian Conference on Positive Psychology
From May 23rd to 25th we co-hosted the 4th annual conference on Positive Psychology with the Canadian Positive Psychology Association. The conference featured keynote addresses from internationally renowned leaders in the field of positive psychology and over 50 concurrent sessions.

As event co-hosts, we had the opportunity to meet conference delegates from across industries and share highlights of our Solution-Focused Counselling and Brief Coaching programs.

OISE CPL Executive Director, Elisabeth Rees-Johnstone, provided opening remarks at the conference launch to a keen group of positive psychology practitioners at Victoria College. The conference also featured a speech by Haesun Moon, Solution-Focused Brief Coaching Expert and Facilitator of OISE CPL’s Brief Coaching Program, who delivered a talk on “Confluence: How Hope Happens in A Dialogue”.

Brief Coaching Celebration of Learning
On May 28th, we hosted a Celebration of Learning in the Nexus Lounge at OISE for the very first cohort of learners to complete the OISE CPL Brief Coaching certificate program. It was an absolute pleasure hearing how this incredible group of learners planned to use their coaching skills to impact their respective communities.

A total of 14 learners plus family and friends were in attendance. OISE CPL certificates were handed out by Associate Director, Michael Cassidy, and Facilitator and Solution-Focused Coaching expert, Haesun Moon.

July 2018

Chief Learning Officer Event: CLO Exchange Canada
OISE CPL had the pleasure of co-sponsoring the July 2018 CLO Exchange in Toronto, where Elisabeth Rees-Johnstone led a plenary talk, entitled ‘Driving the Skills Agenda – Future Proofing your Organization’.

As the only university education provider in attendance, participants were not only interested in our plenary talk, but intrigued by our insight and perspectives as educators. The intimate event hosted Heads of Learning from FP500 Companies. Over the three-day event, Michael Cassidy, Rashmi Biswas and Elisabeth Rees-Johnstone had the opportunity to connect with colleagues from different companies and regions, while gaining fresh insights and perspectives on professional learning and development challenges and opportunities.

Pictured opposite page from Top Left: Halsey Rogers speaking at the WDR2018 event; Elisabeth Rees-Johnstone speaking at the Positive Psychology Conference; the first class to complete our Brief Coaching Certificate; growth mindset at work in Antwerp with Bev Freedman, Michael Cassidy at the CLO Exchange Canada event
CBIE & CHED, Philippines: Emerging Needs of Adult Learning Professionals
In collaboration with the Canadian Bureau for International Education (CBIE) and Commission on Higher Education of the Philippines (CHED), for two weeks in July and August, two separate cohorts of 20 higher education administrators and government officers from the Philippines visited our department for a program in Meeting the Emerging Needs of Adult Learning professionals. This program explored the foundations of adult teaching and learning and reviewed the applications of adult learning principles within a continuing education context. Participants developed an adult learning toolkit, visited continuing education departments across Ontario Colleges and Universities including Seneca College, Chang School at Ryerson and George Brown College. As part of this program, participants also engaged in panel Q & A discussions with higher education leaders and participated in site visits to the Ministry of Training, Colleges and Universities, LinkedIn and TVO.

(Read full feature on page 8)

AAPSA Delegation – School Leadership for Student Achievement
In July we welcomed 15 education leaders from the All Assam Private School Association (AAPSA) in India for a week-long exploration of Ontario’s school leadership framework. The Association, made up of 76 private schools across India, aims to provide leadership, training and support to school leaders to enhance student education.

During their visit, AAPSA delegates were immersed in Ontario school leadership strategies through presentations on topics including Effective Student-Centred Teaching Strategies & Student Engagement, Student Assessment that Leads to Higher Achievement, Collaborative School-Based Inquiries and School Improvement Plans & Data Driven Decision-Making. Delegates were able to observe concepts and strategies in practice by way of professional site visits to a local Junior Public School and an in-class session of OISE CPL’s Principal Qualification Program course.

August 2018

JESIE/SUON Foundations of Pedagogy and Counselling Psychology
We are privileged to have worked with SuOn Centre Inc., and the Jiangsu Provincial Department of Education (JPDE) since 2013 in delivering the Future Educator Development Program to Jiangsu Educational Service for International Exchange (JESIE) learners. JESIE is a non-profit organization that supports international exchange between students in the Jiangsu province of China and international students.

In July and August 2018, we hosted a large cohort of Jiangsu University students for four weeks. Split into two streams of focus – Foundations of Pedagogy and Foundations of Counselling Psychology – these future educators participated in an English language enhancement program designed to enhance their academic learning. They then explored either critical pedagogy, as reflected in Ontario’s Education curriculum, or theories and techniques of counselling psychology in the 21st century.

CUFE - Higher Education Teaching & Curriculum Planning
Under the direct leadership of the Ministry of Education in China, in 1949 the Central University of Finance and Economics (CUFE) was established as the first university of finance and economics. Its goal as an institution is to achieve responsible, managed growth through continuous service improvement. In August, OISE CPL hosted a delegation of 17 professors from different disciplines over two days, who were interested in exploring innovations in higher education teaching and curriculum planning. Facilitated by OISE CPL Associate, Sharon Li, we heard from expert speakers from across OISE and the University of Toronto. These speakers led discussions on Supporting Deep Learning through the Effective Use of Technologies, Teaching Excellence at the University of Toronto, 21st Century Teaching and Learning and Engaging Learners Through Critical Inquiry.

Pictured opposite page from Top Left: Visiting group from Philippines at Hart House; School Students at Modern English School, Assan, India (member of AAPSA); JESIE group on a city tour; Group photo of visiting professors from CUFE
Building Leadership for Change (BLC) Graduation Ceremony

In August, 2018, OISE CPL recognized the graduation of the second cohort of Saudi Arabian K-12 educators from the in-service teacher professional program. The BLC program was completed by 101 learners from our OISE St. George campus and 69 learners from our Mississauga campus. A celebration of learning was held for the Mississauga campus on August 9, 2018, at the Living Arts Centre in Mississauga, and for the St. George campus on August 10, 2018 at the Isabel Bader Theatre, Victoria University. Family and friends joined the celebrations, which included congratulatory speeches and the awarding of certificates by OISE CPL Executive Director, Elisabeth Rees-Johnstone; Associate Director, Evelyn Wilson; Program Managers, Pat Stellick and Judi Denison; and Program Ambassador, Wendy Baker.

Learning Management System Change: From Blackboard to Canvas (Quercus)

A University-wide adoption of a new online learning and course management environment called Quercus (Powered by Canvas), took place over 2018, which went live in September. Replacing the University’s previous system, Blackboard, Quercus provides a much cleaner, more user-friendly interface for all users (learners, facilitators and administrators).

With 93% of our courses delivered online/blended, the OISE CPL team had a considerable amount of work to do to migrate our courses between platforms, and prepare our facilitation team to use the new learning environment. OISE team members Alana Shahfazlozahi, Janice Spencer and Andrew Chiang led this migration initiative, with the support of three outstanding temporary team members: work-study MT students Céleste Patenaude and Samantha Presutto, and Amanda Johnstone, a volunteer intern from St. Mildred’s-Lightbourn School, who worked tirelessly over the summer months to review, and rebuild all of the master course shells in preparation for Fall term. After a summer pilot led by Tina Zita, our Fall facilitation team began engaging with our self-directed online training course, which will continue to be accessed as needed by all team members. Since September 2018, we have been running all of our courses on Quercus, with positive feedback from learners, facilitators and administrators.

September 2018

CPL Facilitator Forum and OISE CPL Award of Excellence Winner– Josie Di Vincenzo

On September 15th, 2018, we hosted our annual Facilitator Forum. We welcomed more than 60 CPL sessional facilitators to our OISE library for a morning of professional development, recognition of our individual and collective achievements, as well as opportunities for collaborative learning and socializing. Our CPL leadership team provided a review of major CPL successes from the previous academic year, an overview of our plans for 2018-2019, and we honoured Josie Di Vincenzo with our OISE CPL Award of Excellence. (Read full story on pgs 26 & 27)

UNRWA Project Commences

OISE CPL was contracted in September 2018 by the Department of Education of the United Nations Relief and Works Agency for Palestine Refugees in the Near East (UNRWA) as the academic institution to provide technical support for the analysis of their 2016 Classroom Observation Study data. UNRWA provides education, comprehensive primary health care, emergency relief, social interventions, micro-finance, housing, and infrastructural support services to Palestine refugees in its five fields of operation: the Gaza Strip, the West Bank, Jordan, Lebanon and the Syrian Arab Republic.

OISE CPL is pleased to collaborate with UNRWA to support this project and their commitment to Sustainable Development Goal 4 (ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all). The project involves completing various phases of a program evaluation in collaboration with UNRWA’s Department of Education, culminating in a final report inclusive of results, findings, and recommendations. The project is scheduled to wrap up in June of 2019.

October 2018

Xiasha – Hangzhou Economic and Technological Development Area (HEDA) Delegation Visit

Xiasha, (HEDA), is an economic and educational centre in Hangzhou, and a leading economic zone of China. It is also the largest university town of Zhejiang province, with 33 institutions of higher learning, including the famous Zhejiang University. HEDA is committed to strengthening the zone through science and education.

OISE CPL was pleased to welcome Principals and School Leaders sponsored by HEDA for a program that focused on student-centred teaching strategies, student engagement, student assessment, leadership competencies, professional learning communities and school-based inquiries, all in support of student achievement.

Pictured opposite page from Top Left: The stage setting for BLC Graduation; QUERCUS - the new learning management engine at UofT; Award recipient, Josie Di Vincenzo speaking at the OISE CPL Facilitator Forum, UNRWA logo. Group photo of visiting group from HEDA
Global Online Learning Conference – Teaching and Learning in the Digital Age

OISE CPL was a proud sponsor of the 2018 Online Learning Conference, hosted by Contact North, on October 16-18 at the Westin Harbour Castle. Over a thousand education professionals attended from across the globe, including academic leaders, faculty and workplace learning professionals. The event held over 150 interactive and practical sessions, including plenaries, concurrent workshops, special briefings and panel discussions on best practices in course development, student engagement and the use of new and emerging technologies. As sponsors, we met with conference delegates at our exhibitor booth and hosted an evening dinner at Biff’s Bistro with 25 partners and members of our professional community.

On October 18, two incredible OISE CPL facilitators, Kristi Ivan and Josh Cardoz, ran a 1-hour workshop at the conference on, “Reinventing the Learning Experience: OISE CPL’s Radical Approach to Meet the Modern Professional Learner.” Their workshop was well-received by attending delegates.

DigCit Summit Toronto

The Digital Citizenship (DigCit) Summit is a gathering of educators, parents, students and business leaders who are committed to changing conversations and culture around technology and social media use. OISE CPL had the opportunity to host the first ever Toronto-based Summit, led by local Teacher-Librarian and digital leader Jennifer Casa-Todd.

DigCit Summit Toronto was a full-day event comprised of inspiring presentations, panel discussions and networking that challenged participants to put their knowledge of global education into practice and learn how to use tech for good in local, global and digital communities. Featured speakers included educators and digital influencers from across North America, the Caribbean and Africa.

Defining Market Segments: Focus Groups

To help outline key strategies and tactics to meaningfully engage with our learners, OISE CPL first led a number of activities to better define and understand the needs of our core learner segments. This included market scanning, reviewing existing data, and conducting all-team experience mapping sessions which captured helpful insight. To add more depth to our learner segment profiles, we worked with consultants to lead focus groups across two of our newer segments: workplace learning & development professionals (WLD) and human services professionals (HS).

Our focus groups took the form of live and engaging, one-hour online group discussions using Remesh (an online platform enabling instant messaging and voting for participants). Our moderator guided the online group discussions through a series of topics including professional priorities and challenges, priorities for personal and professional development and general attitudes/perceptions on a range of communications.

Findings from these studies have led to the development of persona profiles and an initial engagement plan, which we have been using to inform our marketing and engagement activities in 2019-20.

November 2018

OISE INCH

OISE CPL was pleased to host the inaugural OISE INCH (Innovation, Networking, and Creativity Hub). The professional learning program and social exchange event for middle to high school educators included innovative networking activities and engaging, interactive workshops facilitated by enthusiastic Ontario-based educators. Led by OISE CPL collaborator, Katy Whitfield, the event hosted two hands-on workshops, where participants gained relevant, engaging and ready-to-use strategies, resources and teaching and learning activities. In exchange, participants were asked to simply share your own innovative “trade items” with workshop facilitators. The event brought together educators from across Toronto and the GTA, and provided a space for innovative and creative learning, networking and the sharing of best practices.

British Council – Principal Leadership Study Visit

The British Council is the United Kingdom’s international organisation for cultural relations and educational opportunities. In November, OISE CPL hosted a group of 8 Welsh Principals eager to explore school leadership competencies and strategies for building Principal capacity within healthy school communities.

The week began with a visit to the Ontario Ministry of Education for an overview of leadership, collaboration and governance within the Ontario Leadership Framework. Throughout the week, presentations led by our experienced OISE CPL Associates on the subjects of well-being within the leadership framework were complemented by local school visits to observe concepts in action. At week’s close, the delegates presented an action plan for future initiatives in Wales, informed by their experience in the 5-day OISE program.

Pictured opposite page from Top Left: Josh Cardoz and Kristi Ivan speaking at the 2018 Online Learning conference. Jennifer Casa-Todd and Tionie McLean welcoming visitors to the DigCit Summit, Katy Whitfield at the OISE INCH event. Focus Groups image, Photo of visiting group from the British Council (Wales), sporting Canada mittens.
Exploring Professional Development in China
OISE CPL Associate Director, Evelyn Wilson, and International Learning and Partnerships Manager, Wendy Baker, travelled to China in November to meet with government officials, private and public school authorities, and post-secondary institutions regarding professional learning needs and solutions. During this visit, Evelyn participated in a panel discussion at the 2018 ‘Integrate to Innovate’ International Education Forum in Dalian. This forum brought together more than 500 government officials, university faculty, and international school leaders, to share insights into the cultivation of global talent and innovation across disciplines, sectors, and national boundaries.

During their visit, Evelyn and Wendy had the opportunity to meet with representatives of Dongcheng and Mentougou District (Beijing) Education Authorities, UNESCO Beijing, the Educational Administrative Branch of the Chinese Education Authority, China Education Online, China Education International Exchange Association, China Prospect International Education Group, Shanghai Jiao Tong University, Shanghai Zizhu College, Shanghai Lixin University, and Shanghai Xingjian College.

Evelyn and Wendy also facilitated workshops on Teacher Development for 21st Century Classrooms to over 100 educators of Beijing Royal School, No. 2 High School Attached to Beijing Normal University, and Shanghai Minhanag District Education Bureau. The workshop at the Beijing Royal School helped to inform their new School-wide Learner Outcomes which was developed with CPL input.

December 2018

Program Launch: OISE Certificate in International Education for International Baccalaureate (IB)
In December, OISE CPL was delighted to receive authorization from the International Baccalaureate Organisation to offer the OISE Certificate in International Education for International Baccalaureate (CIEIB) which will qualify learners for the IB Certificate in Teaching and Learning – Diploma Programme. This program provides newly qualified and in-service teachers with the theoretical and practical skills required to be an IB Educator. Offered 100% online, this 4-course program provides in-depth knowledge of the IBDP philosophy, curriculum, assessment, and action research. The program affords learners the opportunity to transcend borders through international education ideals, while integrating educational theory into practical experiences. We were pleased to see the first CIEIB program offering run in January 2019.

Addis, Ethiopia Visit with Right to Play
In January, OISE CPL Associate Director, Michael Cassidy, was invited to visit Right to Play schools located outside of Addis Ababa, Ethiopia. This was a wonderful opportunity to experience first-hand the great energy and collaboration of Right To Play globally.

January 2019

Martin Family Initiative
In January, OISE CPL was delighted to welcome the fifth cohort of the First Nations Schools Principals’ Course. 14 Principals and aspiring Principals have joined us from across Canada, representing a variety of band-led schools. First piloted in 2015/16, the First Nations Schools Principals’ Course is a ten-month, 250-hour course, that is the result of a collaboration with the Martin Family Initiative (MFI), OISE scholars with expertise in Indigenous education, and an advisory board of Canadian First Nations leaders and educators.

OISE LHAE Associate Professor Jean-Paul Restoule worked with Associate Professor Joseph Flessa and Lecturer Coleen Scully-Stewart to design this professional development course. The blended-learning course addresses the specific needs of school leaders working in band-operated First Nations schools, and includes a 30-hour practicum for principals to work on an initiative that will remain in the community, such as writing a new policy for responding to a crisis situation or implementing a plan to help with leadership in the school. Throughout the course, principals build a strong professional network of peers, and many have remained in contact with one another. A number of past participants have also become course mentors and instructors to support new cohorts of learners.

Pictured opposite page from Top Left: Group photo at the International Education Forum in Dalian; A warm welcome for OISE at Beijing Royal School, Michael Cassidy with RTP colleagues in Addis; Web Banner for the OISE CPL Certificate in International Education for International Baccalaureate; Photo of the colleagues from the first First Nations Schools Principals’ Course cohort.
ENTER A WORLD OF INTERNATIONAL TEACHING OPPORTUNITIES
with the OISE Certificate in International Education for IB Qualification.
GET STARTED NOW
February 2019

CBIE & CHED, Philippines: Adult Education Conference
In February, OISE CPL Associate Director, Michael Cassidy, and OISE CPL Associate Josie Di Vincenzo travelled to the Philippines to participate in the 2-day conference, Adult Education Training Program: Meeting the Emerging Needs of Adult Learning Professionals. The event was attended by representatives of CHED, CBIE and 30 Higher Education Institutions (HEIs), as well as the CAN30 participants from the July & August OISE CPL program hosted in Toronto (see July entry on page 14).

Josie Di Vincenzo addressed the attendees with a presentation on Global Imperatives for Adult Education. This set the stage for case presentations by CAN30 participants who shared existing adult education programs at their HEI. All CAN30 participants also presented components of Adult Education that they are using to help shape the Adult Education Framework and policies in the Philippines.

During their visit, Michael and Josie also visited the Museum of Jose Rizal, Fort Santiago, and the Bataan Death March Monuments and markers. These cultural pieces shared by Filipino partners reflect the journey CHED and the HEIs have embarked on. They have all made a commitment to moving forward in uncharted waters where traditionally, as Chairman De Vera reminded the attendees, “Adult education is seen as the poor cousin of education”. (See full feature on Page 8)

Wellcome Trust
Three members of The Wellcome Trust visited OISE CPL in January for a customized 3-day program on Professional Development Pathways in Ontario Education. The Wellcome Trust is the UK’s largest charitable foundation, and although its core interest is research in biomedical science, Wellcome has a strong interest in education. Wellcome has embarked on a major programme seeking to embed continuing professional development in the professional practice of teachers in England.

OISE CPL Associate Director, Evelyn Wilson, led discussions on the professional learning culture that exists in Ontario today. These discussions focused on the design of professional learning opportunities for pre-service and in-service educators, as well as the policy and practice of professional development in Ontario. The group had the opportunity to visit the Ontario College of Teachers and schools in the Toronto and Peel District School Boards. They also heard from Larry O’Malley, of the Ontario Principals’ Council, and OISE Faculty, Dr. Kathy Broad and Dr. Rhonda Martinussen.

British Council (Wales) – Providing Leadership for Mental Health and Wellbeing
The issue of mental health and well-being is a priority for Wales as it is for Ontario. As a result, in February 2019, we hosted 12 principals for a 5-day program on “Providing Leadership for Mental Health and Well-Being.” The program included site visits and presentations by education and mental health leaders. The goal was to review current research on mental health and well-being and to develop strategies for building policies and practices that support mental health and well-being. While in Toronto, the group visited two elementary schools and the Ontario Ministry of Education offices where they reviewed the current mental health framework and the Ontario Education improvement plans.

Pictured opposite page from Top Left: Group photo at the Adult Education Conference in Pampanga, Philippines, Evelyn and Wellcome Trust Colleagues visiting Winona Drive Senior Public School (Toronto District School Board); Photo of visiting group from British Council (Wales)
March 2019

Malmö University
In March 2019, we had the pleasure of welcoming a delegation of project managers from Malmö University in southern Sweden. With a commitment to provide research-based, exemplary in-service professional development for teachers, career counsellors and Principals in Sweden, the group was interested in learning about the success of Ontario’s learning system. The three-day learning tour included presentations by education leaders and a visit to a Toronto District School Board elementary school. The learning events included an overview of how student achievement has improved in Ontario, a review of the school improvement framework, and professional learning communities. To conclude the learning tour, the Malmö team developed an action plan for incorporating elements of the Ontario learning framework upon their return to Sweden.

OISE Spring Career Fair
On Tuesday, March 26th, our department participated in OISE’s 2019 Spring Career Fair. The fair attracted hundreds of MT and MA-CSE students who were interested in learning about professional development and career opportunities outside of their graduate studies. Our booth received a steady flow of visitors, with the majority of inquiries related to Additional Qualifications.

Jordan – The Queen Rania Teacher Academy – Hybrid Program Review & Impact Evaluation
Since 2016, OISE CPL has been working with the Queen Rania Teacher Academy (QRTA), supported by Global Affairs Canada (GAC) and the Ministry of Education in Jordan. We have been consulting on a project to review the ‘Hybrid Program’ – a professional development approach for educators in Jordan’s public schools – to promote positive change in school cultures, teacher performance and student achievement. Outcomes of the review are expected to identify activities that have a significant impact on student learning and teachers’ professional performance, as well as a set of future-focused recommendations on a robust evaluation methodology for organizational learning.

Lead consultants on the three-year project are OISE colleagues Prof. Ruth Childs and Associate Prof. Kathryn Broad, assisted by a team of OISE graduate students (in alphabetical order): Calina Ammache, Amanda Brijmohan, Andrew Jaciw, Ayman Rizk, Marina Sadik, Fatima Samji, Said Sidani, and Hany Soliman. After all phases of assessment and review are complete, the team will co-develop recommendations with QRTA for future professional learning, and support QRTA in the publication of the Hybrid Impact Evaluation research.

April 2019

Zhejiang Wanli Visit
In April 2019, OISE CPL welcomed a delegation from Zhejiang Wanli University to our campus. Located in Ningbo, China, Zhejiang Wanli is a provincially governed, key university in Zhejiang Province which offers undergraduate programs in 14 Faculties and Colleges, including a Continuing Education College. The delegation included the Vice President of the university, the Deputy Director of the International Office, and Assistant Deans of various Faculties. The delegation was here to learn more about CPL programs, and the possibility of sending a group of their faculty members to Toronto for training on student-centred teaching and learning approaches in post-secondary education.

OISE CPL at The American Educational Research Association (AERA) Conference 2019 in Toronto
OISE Continuing and Professional Learning is proud of the research work that many of our facilitators take part in, both here with OISE faculty and also with other educational leaders throughout the year. At the April 2019 AERA Conference in Toronto, five CPL facilitators profiled their research with international colleagues in 4 different sessions. CPL colleagues included: Dr. Beverley Freedman; Dr. Suzanne Molitor; Kim Jensen, an OISE doctoral student; Mick Staruck; and Fay Zoccole. The one uniting theme in all of the research was a focus on building capacity through professional learning. The contexts for the research were quite different: metropolitan Toronto, the country of Norway, and an Indigenous community on Manitoulin Island, Ontario. Professional curiosity, a sense of moral purpose and a drive for having impact characterize these OISE CPL Facilitators.
CPL Facilitator Forum 2018

Each year we look forward to gathering our community of professional educators together to recognize our collective and individual achievements.

On September 15th, 2018, we hosted our fourth annual Facilitator Forum, welcoming more than 60 CPL sessional facilitators to our OISE library for a morning of shared learning and celebrations. Over the last several years, this event has grown to be a valued opportunity to participate in collaborative professional learning, and to recognize our individual and collective achievements. It is also a time to socialize with colleagues we have the rare pleasure of seeing together in a group setting. The 2018 Forum began with a CPL leadership team review of major CPL successes from the previous academic year, and an overview of plans for continued growth in 2018-2019. We honoured Josie Di Vincenzo with our OISE CPL Award of Excellence, and joined in some shared professional development activities. Our esteemed colleague, Pietr Toth, facilitated an in-service session on Knowledge Building for the full group, which was highly engaging, and a lot of fun for all involved. And, to prepare for the start of fall term, members of the CPL Administrative team also provided experiential training for the University of Toronto’s new Learning Management Engine (LME), Quercus (powered by Canvas), with more than half the group in attendance.
Josie DiVincenzo was recognized at both departmental and organizational levels in 2018/19 with two awards for her outstanding contributions to teaching and learning.

To acknowledge the incredible talent of our facilitation team, we annually present an OISE CPL Award of Excellence to one staff-nominated Facilitator each year. We were delighted to recognize Josie Di Vincenzo as our OISE CPL Award of Excellence recipient this year. Characteristics of award recipients include consistent demonstration of excellence in their instructional practice, recognition as a learning leader within their field, and continuously inspiring the OISE CPL community to engage in meaningful learning experiences.

In addition to teaching in our Adult Learning and Development program (primarily Instructional Design and Introduction to Adult Learning), Josie has also completed design and development work for OISE CPL. This included designing and facilitating a custom adult training program for 2 cohorts of higher education administrators and government offices with the Canadian Bureau for International Education and the Commission on Higher Education (CHED) of the Philippines.

In March 2018, Josie was also recognized by the Faculty in OISE’s Teaching Excellence Awards ceremony as the recipient of the award for Teaching Excellence in Continuing & Professional Learning.

Josie has been teaching with OISE-CPL since 2012, and has an excellent reputation as a knowledgeable, dynamic and supportive educator both among her facilitator colleagues and continuing education learners.

She has over 20 years of experience in needs assessment, course design, delivery and evaluation, as well as in consultation, mentoring and coaching in collaboration with governmental agencies, private industries, not-for-profit organizations and volunteer groups.

Her approach is anchored in sound theory, with a focus on designing experiential learning, engaging learners in critical thinking, preparing them for transformative learning, and developing authentic aspiring practitioners in adult and continuing education.

Josie is recognized by learners and peers as incredibly kind and thoughtful, and is known for her innovative instructional practices, detailed and constructive learner feedback, and for coaching them through their learning journeys. Thank you and congratulations, Josie!
Over the past year, we’ve been piloting a professional learning initiative to support knowledge building within our community of facilitators.

At OISE CPL, we ask our facilitation community to model the best of what education offers; our learners look to OISE to lead them through experiences that are informed by current research, model current practices, and use the latest methods and technologies.

We know the importance of engaging all of our modern learners, especially with an emphasis on developing 21st century competencies. Our commitment is: To engage the world’s educators and to empower one another to create environments where learning thrives. In support of this commitment, we launched our CPL Facilitator Learning Community on October 1st, 2018, connecting facilitators from all programs and portfolios with one another, and with our CPL administrative team.

We undertook months of qualitative and quantitative research, reviewed course evaluations from learners, surveyed facilitators, and collaborated with our Online Learning Advisory Group. With these efforts, we were able to identify 7 key areas in which focus and support was needed to optimize online facilitation that prioritizes learner experience. These topics included: Kicking off a Successful Online Course, Discussions & Social Learning, Group Work & Collaboration, Obtaining, Interpreting, and Giving Learner Feedback, and Assessment & Grading.

Initially designed as a seven-month pilot, this professional development initiative was designed to provide our facilitators with opportunities and resources for focused discussions on topics that are central to online facilitation. We recognized that we have a wealth of talent within our CPL community, and we wanted to provide colleagues with an open, low-pressure environment to learn from one another. The goal was for facilitators to learn from peer experts within the CPL community to advance each other’s practices, to share ideas, solve common issues, support, guide, and learn from one another through discussions, and to gain insights into research-informed practices through curated resources.

Co-moderated and managed by Kristi Ivan (Curriculum Lead and Sessional Facilitator in Workplace Learning & Development, CPL) and Alana Shahfaziolahi (Learning Design Coordinator, CPL), each month featured an expert colleague (facilitator or CPL team member) who shared their expertise, perspectives and approaches to excelling in the topic at-hand.

Thus far, expert speakers have created microlessons, video blogs, lessons, along with carefully curated resources and discussion prompts to facilitate exploration of the month’s focus. We have also experimented with our monthly formats and collaborative opportunities to prioritize facilitator needs by hosting virtual discussion panels, providing surveys to obtain feedback, synchronous sessions, and integrating participation from CPL’s leadership team.

Our goal is to maintain this community on an ongoing basis, and tailor our approach to meet the needs and schedules of our facilitation team. We will be continuing our community past our initial seven-month projection in order to provide opportunities for social and collaborative learning, mutual support, and continued professional development for our team of dedicated facilitation staff.

If you’d like to learn more about our Connected Educators Webinar Series, contact Alana Shahfaziolahi at a.shahfaziolahi@utoronto.ca
CPL Team Members on the Move

Team CPL continues to evolve with changes to our core administrative team. In 2018 we bid farewell to Crystal Omeziri and welcomed Melissa Casco in 2019. We also had the pleasure of celebrating an OISE M.Ed graduation with Janice Spencer.

Welcome, Melissa Casco!
Portfolio Solutions Officer

We were delighted to welcome Melissa Casco to the CPL Team in January, as our new Portfolio Solutions Officer. She joins us from the Faculty of Medicine where she implemented various MD professional learning programs and solutions (design, development, delivery and evaluation) across the UHN network in Toronto and Mississauga, and for which she has been awarded UofT’s 2017 staff impact award for fostering a collaborative environment. Prior to this, Melissa has held various roles within the Faculty of Medicine and the Faculty of Law, providing a broad and diverse spectrum of program administration support across undergraduate, graduate and continuing education solutions.

Congratulations Janice Spencer, M.Ed.

Janice completed her M.Ed with OISE in June, 2018

On June 12th, 2018, new graduates of the PhD, EdD, MA and M.Ed programs officially joined the OISE alumni community, including our esteemed colleague, Professional Learning Coordinator, Janice Spencer, who now has three new letters to add to her title!

Janice’s Master of Education in Higher Education (leadership cohort), focused on leadership, organizational development and innovation in higher education. Congratulations on your M.Ed, Janice, and the tremendous energy that you applied to your studies. A huge ‘WELL DONE!!’ from all of us in CPL!

Farewell and Congratulations, Crystal Omeziri
Grade 6 Homeroom Teacher, Ataguttaaluk Elementary School, Igloolik, Nunavut

OISE Alumna, Crystal Omeziri left OISE CPL after three years in her role as Portfolio Solutions Assistant, to pursue her passion for teaching in the great white north. In August, 2018, Crystal left Toronto for a fantastic teaching opportunity in Igloolik, Nunavut. She is the Grade 6 Homeroom Teacher, at Ataguttaaluk Elementary School, where she also acts as Learning Coach, and runs a popular after school club for girls. Recent activities she’s participated in with her students include Igloolik-building, sledding trips, bannock-baking, and a school-wide fishing derby. Still a valued member of our CPL community, Crystal continues to facilitate two online Schedule C AQ Courses for us.
We continue to advance OISE’s global reach, creating new institutional connections and co-constructing new initiatives.

It has been an interesting year geo-politically, but we’ve maintained our focus (and spirit) for collaboration and partnership.

We’ve expanded our institutional collaborations both nationally and internationally, and are excited by the breadth of work and learning exchange opportunities in 2019-2020.
International, Partnership & Innovation

Our professional network continues to grow through our involvement in global education consultancy, customized programming, collaborations and events.

Overview

- 24 Contracts
  - 15 International
  - 9 Domestic
- 14 Inbound Contracts
  - Delivered at OISE
- 10 Outbound Contracts
  - Delivered On-site / Consultation
- 1,398 Learners
- 1 New Partnership
  - Letter of Intent to Collaborate with University of South-Eastern Norway
- 6 Events
  - We hosted, sponsored and spoke at 6 Learning Events in 2018-19

Contracts by Location

- Canada: 9
- China: 5
- United Kingdom: 3
- Jordan: 2
- Belgium: 1
- India: 1
- Palestine: 1
- Philippines: 1
- Russia: 1
- Saudi Arabia: 1
- Sweden: 1
- Total: 26

% Investment by Region

- North America: 13%
- Asia: 13%
- Europe: 5%
- Middle East: 69%
- Total investment: $3.1M

Customized Learning Programs by Location
We’ve been busy attracting and connecting savvy learning professionals from different sectors.

We welcomed more new subscribers to our professional learning community last year than ever before, and as we create new pathways for professional credentials, our learners apply their learning to achieve both OISE CPL and sector-specific recognition.
40,000+ subscribers in our learning community and growing!

Top stated learning goals of our learners are: Career Advancement, Advancing Teaching Qualifications, Personal Enrichment and Professional Certification.

4,185 of our learners were enrolled in programs leading to additional professional certification from: OCT, I4PL, CCPA, CCPC, OPA or IBO*

The majority of our professional learners are aged 21-40.


Despite a slower market for AQs, following some concentrated marketing efforts, our PreK-12 Enrollments have seen a 10% lift over last year, while our Human Services and Workplace Learning & Development (WLD) portfolios are tracking significant YoY growth.

4,974 Direct enrollments in 2018/19

4,118 PreK-12 Enrollments

425 Human Services Enrollments

431 Workplace L&D Enrollments

6% YoY (4,684) Direct enrollments in 2018/19

1% Other Canadian Provinces

10% International

89% of our total enrollments are from learners based in Ontario.

* Ontario College of Teachers (OCT), Institute for Performance & Learning (I4PL), Canadian Counseling & Psychotherapy Association (CCPA), Canadian Council of Professional Certification (CCPC), Ontario Psychological Association (OPA), International Baccalaureate Organization (IBO)
Acknowledgements

OISE CPL thanks everyone we’ve collaborated with over the past year, with a special thank you to our Professional Advisory Committee and Curriculum Review Committees for sharing your time and expertise.

We thank our partners for all we’ve achieved in 2018/19, and look forward to new collaborations in 2019/20.

Special thanks to these organizations and University of Toronto departments who supported our learning solutions throughout 2018-19:

- Digital Media Zone, Ryerson University
- eCampus Ontario
- Education Quality and Accountability Office
- LinkedIn Canada
- Ontario College of Teachers
- Ontario Ministry of Education
- Sheridan College
- Peel District School Board
- Toronto District School Board
- Bessborough Drive Elementary and Middle School
- Don Mills Collegiate Institute
- Jarvis Collegiate Institute
- John Polanyi Collegiate Institute
- Lord Dufferin Junior and Senior Public School
- Market Lane Junior and Senior Public School
- Northview Heights Secondary School
- Queen Alexandra Middle School
- Rolph Road Public School
- Rose Avenue Junior Public School
- SATEC @ W A Porter Collegiate Institute
- University of Toronto Schools
- Valley Park Middle School
- Winona Drive Senior Public School
- Centre for Teaching Support and Innovation, University of Toronto
- Department of Mathematical and Computational Sciences, University of Toronto
- Dr. Eric Jackman Institute of Child Studies, OISE, University of Toronto
- International Office, University of Toronto
- Mobile Application Development Lab, Faculty of Applied Science & Engineering, University of Toronto
- Nona MacDonald Visitors Centre, University of Toronto
- Rotman School of Management, University of Toronto

Our teams worked together in 2019 to develop insights on play-based learning, program measurement and evaluation, and international K-12 systems leadership. We extended our work together to co-develop K-12 professional learning programming for international educators.

Our partnership is now exploring ways in which we can continue to offer experiential learning programs for educators who teach and learn in K-12 environments, as well as Post-secondary environments.

Our joint-program, TEFL Online, continues to attract great feedback from our learners who successfully complete the program and embark on various international teaching opportunities.

Following many years of working with Norwegian educators and municipal school networks, in 2019, we are actively collaborating with USN and their education services team to further connect Canada and Norway’s education expertise.
OISE CPL
Professional Advisory Committee
Chaired by Elisabeth Rees-Johnstone
Executive Director, OISE CPL

Jennifer Adams
Director,
Ottawa Carlton District School Board

Rashmi Biswas
Facilitator, OISE CPL and
Executive VP, Lake & Associates

Hugh Brewster
Senior Consultant,
The Saben Group

Angela Delzotto
Director, HR Business Partner
Telus Corporation

Rosemary Evans
Principal,
University of Toronto Schools

Lauren Friese
VP, HR Accelerator, RBC
Founder and Former CEO, Talent Egg

Craig Haney
Vice President,
Kitchener-Waterloo Portfolio,
Europro

Maxim Jean-Louis
President and CEO,
Contact North | Contact Nord

Michele Peterson-Badali
Associate Dean, Research,
International & Innovation, OISE

Per Scott
Independent Consultant

Nancy Teodoro
Education Partner Lead
Microsoft, Canada

Jenn Turluk
Founder, CEO
Masterkids

Dr. David Wijer
Senior Director, Transformative
Education and Academic Achievement,
CAMH

Special thanks to our 2016-2018 Committee Members who completed their term in 2018:

OISE Continuing & Professional Learning

Human Services
Curriculum Review Committee
Chaired by Michael Cassidy
Associate Director, OISE CPL

Stacey Bayne
Senior Organizer,
Service Employees International Union (SEIU) Healthcare

Todd Cunningham
Assistant Professor, Teaching Stream,
OISE Applied Psychology & Human Development

Niki Fitzgerald
Clinical Psychologist and
Director of Training, CAMH

Kirby Mitchell
Special Education, Secondary School
Itinerary Teacher, Peel District School Board

Abigail Moriah
Senior Development Manager,
Toronto Community Housing

Alex Russell
Clinical Psychologist, Russell Psychology,
Author, and Public Speaker

Special thanks to our 2016-2018 Committee Members who completed their term in 2018:
Dina Bednar, Jennifer Boston

PreK-12
Curriculum Review Committee
Chaired by Evelyn Wilson
Associate Director, OISE CPL

Linda Curtis
Superintendent of Education Learning
Centre 2, Toronto District School Board

Sarah Craig
Executive Director, Conference of
Independent Schools of Ontario

Bev Freedman
Education Consultant, Facilitator, OISE CPL

David Montemurro
Associate Professor, Curriculum Teaching & Learning, OISE

Shawn Moynihan
Superintendent, Peel District School Board

Thelma Sambrook
Principal, Toronto District School Board, and
Sessional Facilitator, OISE CPL

Katy Whitfield
Teacher – French, History, Equity Studies, Drama, Toronto District School Board

Special thanks to our 2016-2018 Committee Members who completed their term in 2018:
Marie Fiore, Dan Koenig, Jamie Nunn

Post-Secondary
Curriculum Review Committee
Chaired by Michael Cassidy
Associate Director, OISE CPL

Kathleen Abbott
Associate Dean, George Brown College

Jennifer Hamilton
Executive Director, Canadian Association
of College and University Student Services

Lynsey Kissane
Director, Strategy and Communications,
Faculty of Engineering and Architectural
Science, Ryerson University

Monica Munaretto
Research Associate, OISE Leadership,
Higher & Adult Education (CIHE) and
Sessional Facilitator, OISE CPL

Mary-Catharine Lennon
Senior Policy Advisor,
Postsecondary Education Quality
Assessment Board (PEQAB)

Valerie Lopes
Professor, Arts and Science, Seneca College
and Assistant Professor, LHAE, OISE

Neil Price
Associate Dean, School of Social &
Community Services, Humber College

Special thanks to our 2016-2018 Committee Members who completed their term in 2018:
Meg Houghton, Katharine Janzen, Rosie Parnass

Workplace Learning & Development
Curriculum Review Committee
Chaired by Michael Cassidy
Associate Director, OISE CPL

Josh Cardoz
Principal Learning Strategist,
Swiss VBS and Facilitator, OISE CPL

Matthew Christian
Director, Digital Solutions & New Product
Models, Pearson Canada

Tim Dougan
Director, Client Partnerships,
HORN Training and Consulting

Alyssa Filippi
Training Design and Delivery Specialist,
Virgin Mobile Canada

Shaza Khalil
OD Consultant, Qatar Foundation

Al Nastromi
VP Partnerships and Business Development
One Smart World

Elaine Rosenfeld
SVP, Learning & Leadership Development,
Global Wealth & Investments Management
Merrill Lynch

Special thanks to our 2016-2018 Committee Members who completed their term in 2018:
Steven Beggs, Kristi Ivan, Randa MacNaughton

Congratulations to all the committee members who have served over the past three years, and thank you for your hard work and dedication.